

End of Key Stage outcomes –
validated results from 2013/2014
academic year.

Early Years Foundation Stage: All schools (Inc Academies):



Name	%
England	60
Wolverhampton	56
Sandwell	54
Walsall	53
Coventry	60
Derby City	51
Birmingham	56
Peterborough	59
Nottingham	46
Southampton	62
Sheffield	60
Stoke on Trent	55
Statistical Neighbour Average	32.75

Attainment:

For pupils at the end of reception year in 2014 there was a 12% increase in the percentage assessed (from 44.4% in 2013 to 56.5% in 2014) as reaching a "good level of development".

The gap between Wolverhampton and national results narrowed from -8% to -3.5.

Wolverhampton's national position is 118th out of 152 Local Authorities from 129th in 2013.

Name	APS
England	33.8
Wolverhampton	32.7
Sandwell	31.7
Walsall	31.8
Coventry	33.0
Derby City	32.5
Birmingham	33.3
Peterborough	34.2
Nottingham	31.3
Southampton	34.6
Sheffield	32.2
Stoke on Trent	33.0
Statistical Neighbour Average	50.7

Progress:

Average point score across all the Early Learning Goals. This is a supporting measure taking into account performance across all 17 ELGs, 1 point for emerging, 2 for expected and 3 for exceeding. The national measure is the average of every child's total point score.

Wolverhampton's national position is 114th out of 152 Local Authorities from 131st in 2013.

KS1 validated results: All schools (Inc Academies):



Reading:

Name	% at L2+
England	90
Wolverhampton	87
Sandwell	88
Walsall	89
Coventry	89
Derby	86
Birmingham	88
Peterborough	86
Nottingham	84
Southampton	90
Sheffield	85
Bolton	88

Wolverhampton's national position is 129th out of 152 Local Authorities from 145th in 2013

Writing:

Name	% at L2+
England	86
Wolverhampton	82
Sandwell	82
Walsall	84
Coventry	84
Derby	82
Birmingham	84
Peterborough	81
Nottingham	79
Southampton	86
Sheffield	81
Bolton	84

Wolverhampton's national position is 136th out of 152 Local Authorities from 147th in 2013.

Maths:

Name	% at L2+
England	92
Wolverhampton	89
Sandwell	90
Walsall	91
Coventry	91
Derby	90
Birmingham	90
Peterborough	90
Nottingham	87
Southampton	93
Sheffield	88
Bolton	90

Wolverhampton's national position is 139th out of 152 Local Authorities from 144th in 2013.

Phonics:

Name	% at expected standard
England	74
Wolverhampton	74
Sandwell	72
Walsall	75
Coventry	73
Derby	64
Birmingham	73
Peterborough	66
Nottingham	67
Southampton	73
Sheffield	70
Bolton	75

Wolverhampton's national position is 74th out of 152 Local Authorities from 113th in 2013.

The gap between FSM pupil's and non-FSM pupils has narrowed to 7%; the national "gap" is 5%.

Wolverhampton is ranked 40th nationally and is in the upper quartile of Authorities.

KS2 validated results: All schools (Inc Academies):



Combined Reading, Writing and maths @L4+:

Name	%
England	78
Wolverhampton	78
Sandwell	77
Walsall	72
Coventry	75
Derby	75
Birmingham	74
Peterborough	71
Nottingham	73
Southampton	80
Sheffield	74
Bolton	80

Wolverhampton's national position is 70th out of 152 Local Authorities from 104th in 2013.

Expected progress in reading ranked 68th out of 152 from 105th in 2013.

Expected progress in writing ranked 70th out of 152 from 70th in 2013.

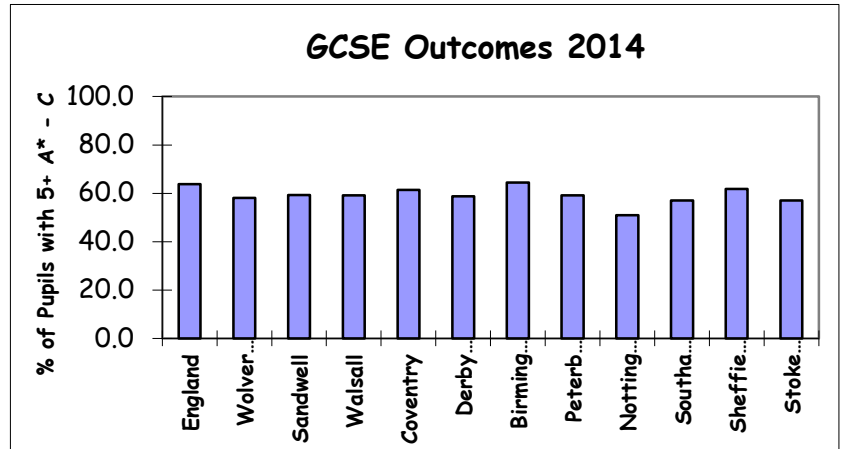
Expected progress in maths ranked 68th out of 152 from 98th in 2013.

KS4 validated results: All schools (Inc Academies)



GCSE 2014 Percentage of Pupils with 5+ A* - C Grades:

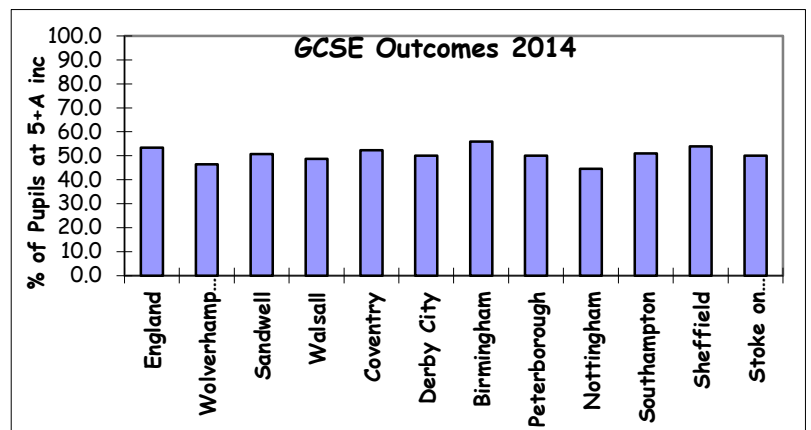
Name	
England	63.8
Wolverhampton	58.1
Sandwell	59.3
Walsall	59.1
Coventry	61.4
Derby City	58.8
Birmingham	64.4
Peterborough	59.2
Nottingham	50.9
Southampton	57.0
Sheffield	61.8
Stoke on Trent	57.0
Statistical Neighbour Average	58.9



Wolverhampton's ranked position 141 out of 152 Local Authorities

GCSE 2014 Percentage of Pupils with 5+ A* - C Grades (including English and maths):

Name	
England	53.4
Wolverhampton	46.4
Sandwell	50.7
Walsall	48.7
Coventry	52.3
Derby City	50.0
Birmingham	55.9
Peterborough	50.0
Nottingham	44.6
Southampton	51.0
Sheffield	53.9
Stoke on Trent	50.0
Statistical Neighbour Average	50.7



Wolverhampton's ranked position 146 out of 152 Local Authorities (with St Peters self-reported results included the LA would be at 49% overall and 142 out of 152 LA's)

Key Stage 4 Performance Tables 2014 (Individual Schools)				
School name	School type	% of pupils making expected progress		% achieving 5+ A*-C GCSEs including English and maths GCSEs
		Eng	Math	2014
Local Authority		63.7%	60.8%	46.4%
England (median progress)		74%	67%	53.4%
Aldersley High School*	Academy	66%	57%	32.0%
Colton Hills Community School	Community School	61%	64%	45.0%
Coppice Performing Arts School	Community School	77%	62%	52.0%
Deansfield Community School+	Community School	84%	52%	45.0%
Heath Park	Academy	80%	68%	60.0%
Highfields School	Community School	89%	68%	64.0%
The King's Church of England School	Voluntary Aided	41%	62%	40.0%
Moreton Community School	Community School	74%	47%	38.0%
Moseley Park	Academy	96%	79%	76.0%
North East Wolverhampton Academy**	Academy	47%	51%	35.0%
Our Lady and St Chad Catholic Sports College	Academy	63%	59%	52.0%
St Edmunds Catholic Academy	Academy	64%	68%	49.0%
St Peter's Collegiate Church of England School**/**	Academy	1%	71%	0.0%
Smestow School	Academy	64%	69%	59.0%
South Wolverhampton and Bilston Academy**	Academy	45%	44%	18.0%
Wednesfield High School**	Academy	60%	42%	40.0%
Wolverhampton Girls' High School	Foundation School	98%	98%	100.0%

Academy

***Aldersley High** - The school was given incorrect information from the exam board about the validity for the performance tables, under the 2014 Performance Tables rules, of the English Pathway that they had chosen. They have had a letter of apology from the exam board in question. It is worth noting that this only applies to the performance tables – the individual pupils still receive their GCSE's at the appropriate grade. The self-reported results would actually be 37% 5+ GCSE's inc English and Maths.

+**Deansfield School** – The school is currently in Special Measures and will convert to an academy once a suitable sponsor is found by the DfE. The school had issues with their curriculum and the changes from BTEC to GCSE -these issues have now been tackled by the school following inspection and support from the LA.

** **NEWA/St Peters/SWABA/Wednesfield** – Concerns reported to the Regional Schools Commissioner. RSC/DfE are now in discussions with the academies and their sponsors – the LA will be kept informed of actions at regular meetings.

*****St Peters** – The school entered pupils into GCSE English Literature and GCSE combined English exams which had overlapping content under the 2014 Performance Tables rules. The results were not valid when calculating the Performance Tables. It is worth noting that this only applies to the performance tables – the individual pupils still receive their GCSE's at the appropriate grade. The self-reported results would actually be 63% for 5+ GCSE's inc English and Maths.

Post 16 validated data (All schools inc Academies)



Places Wolverhampton at 42 out of 149 local authorities with an average points score of 788.7 per candidate (above the national average of 714)

Wolverhampton was ranked 33rd out of 152 Local Authorities with 218.4 points per entry compared to a national average of 214.6 up from 42nd in 2013.

Post 16 destinations

The percentage of students, in 2011/12, who entered an A Level or other Level 3 qualification, going to, or remaining in, an education or employment destination in 2012/13 for Wolverhampton was 85% which ranks **Wolverhampton =5th out of 147 authorities nationally.**

65% of students went on to higher education, placing Wolverhampton =20th out of 147 authorities nationally.

Local Authority Actions:

- The Local Authority has begun to implement its new School Improvement and Governance Strategy since September 2014 and this is having a positive impact on the quality of education in some of the most at risk maintained primary and secondary schools in the City.
- **The Local Authority is now ranked 141st out of 152 local authorities for the % of good or better primary schools, up from 152nd in the previous year.**
- The Local Authority has, for the first time, used its formal powers of intervention in a number of schools: issuing 4 warning letters and putting in place 3 IEB's and strengthening the position of 2 further governing bodies with LA governors.
- The Local Authority has a close working relationship with both the new Regional Schools Commissioner, who has responsibility for the performance of academies, the DfE and Regional HMI – ensuring that the Local Authorities agenda for high risk schools is shared and supported.
- The Local Authority is in the process of strengthening the School Improvement Service, within existing resources, with additional Advisors. This should include a Secondary Advisor, a third Primary Advisor, a SEN & Vulnerable pupils Advisor, a High-Risk Schools Advisor and a Schools Safeguarding Officer.
- The Local Authority is in the process of developing a Leadership Transformation Programme for schools, in partnership with the LEP Board. The programme will focus on 4 strands:
 1. School to school support and networking.
 2. Headteacher training and development.
 3. Middle leader training and development.
 4. Governors training and development.

